

Job Description

DIRECTORATE: Education, Early Years and Young People

SCHOOL: Nantyllyllon Primary School

POST: Deputy Headteacher

GRADE OF POST: ISR Range 9-13

RESPONSIBLE TO: Headteacher

JOB PURPOSE:

The core purpose of the Deputy Headteacher is to assist the Headteacher to provide professional leadership and management of the school which will promote a secure foundation from which to achieve high standards in all areas of the school's work.

PRINCIPAL RESPONSIBILITIES AND ACTIVITIES:

Strategic direction and development of the school to:

- Lead by example and provide inspiration and motivation to the school community.
- Embed the vision, ethos and policies for the school which promote high levels of achievement and meet equality objectives.
- Support the Headteacher in achieving the priorities and targets which the school sets for itself, provide staff with the motivation to support its aims.
- Ensure that the management of the school, including finance and administration support the school's policies, its vision and aims.
- To ensure the effective management of the school in the absence of the Headteacher.

Teaching and learning to:

- Create an environment which secures effective learning across the breadth of the Curriculum and to promote high standards of achievement, behaviour and discipline with all pupils.
- Be an outstanding practitioner committed to raising attainment and school

improvement.

- Continue to develop the literacy and numeracy curriculum that has been established at the school.
- Develop and promote effective links with partners including parents, the LA and support services and other educational establishments within the wider community; including business and industry, in order to enhance teaching and learning and pupils' personal development.

Leading and managing staff to:

- Develop positive working relationships with and between all staff and governors.
- Implement and sustain effective strategies for the management well-being of all staff.
- Enable performance management systems to operate effectively and to engage with appraisal requirements of the head teacher and relevant staff.

Effective deployment of staff and resources to:

- Work with governors and colleagues to recruit high quality staff.
- Ensure that all staff and governors understand their respective roles and responsibilities.
- Manage the teaching and learning of pupils across all phases.
- Participate in any training and development activities in order to maintain own professional development or to enhance competence within job role and manage the personal development of colleagues.
- Undertake any duties and responsibilities commensurate with the grade of the post and participate in the regular review of the content of the job description.

GENERAL DUTIES

Health and Safety

To fulfil the general and specific roles and responsibilities detailed in the [Health and Safety Policy](#)

Equal Opportunities

To ensure that all activities are operated in accordance with Equal Opportunities legislation and best practice.

Safeguarding

Protecting children, young people or adults at risk is a core responsibility of all employees. Any concerns should be reported to the Adult Safeguarding Team or Children's IAA Service within MASH.

Review and Right to Vary

This Job Description is as currently applies and will be reviewed regularly. You may be required to undertake other tasks that can be reasonably assigned to you, including development activities, which are within your capability and grade.

Criminal Records Check

This post requires a criminal record check through the Disclosure & Barring Service (DBS)

Person Specification

Deputy Headteacher

The following attributes represent the range of skills, abilities and experiences etc. relevant to this position. Applicants are expected to meet the attributes that have been identified as essential (Yes)

Attributes	Requirements	Essential	Method of Evaluation/ Testing
Qualifications, Education & Training	<ul style="list-style-type: none"> Qualified Teacher Status. 	Yes	Production of original Qualification Certificates and application form.
	<ul style="list-style-type: none"> Qualification/Experience of teaching pupils throughout the primary age range. 		
Knowledge & Experience	<ul style="list-style-type: none"> Full Registration with EWC. 	Yes	
	<ul style="list-style-type: none"> Teaching experience must be outstanding. 		
	<ul style="list-style-type: none"> Experience of leading the teaching of subject areas throughout a primary school. 	Yes	
	<ul style="list-style-type: none"> Specific specialism or experience of leading Literacy and / or Mathematics 	Yes	
	<ul style="list-style-type: none"> Experience of contributing to school as part of a management structure to raise standards of attainment and achievement. 	Yes	
	<ul style="list-style-type: none"> Demonstrate a clear understanding of the school development in the monitoring and evaluation process. 	Yes	

Attributes	Requirements	Essential	Method of Evaluation/ Testing
	<ul style="list-style-type: none"> • Experience of relevant professional development training being linked to school improvement. • Experience of innovation and managing change. • Experience of developing initiatives both within and beyond the school. • Knowledge and understanding of the teaching needs across the whole age range. • Experience of working as part of a team that is committed to an inclusive agenda. 	Yes	
Skills & Personal Qualities	<ul style="list-style-type: none"> • Outstanding interpersonal and communication skills. • Ability to demonstrate an awareness of the needs of colleagues and have a clear understanding of the expectations and the needs of the school community and the wider community. • Ability to play a key role in supporting the Headteacher not only in leading the school but also in further developing a collegiate approach to working. • Ability to act as a critical friend to the Headteacher. 		Interview, application form, and selection process.

Attributes	Requirements	Essential	Method of Evaluation/ Testing
	<ul style="list-style-type: none">• Ability to use ICT as a tool to enhance learning especially interactive whiteboard equipment and the internet.• Evidence of initiatives development and practice.• Ability to drive development.	Yes	