

Job Description

DIRECTORATE:	Education, Early Years and Young People
SCHOOL:	Nantymoel Primary School
POST:	Teacher with ALNCo Responsibility
GRADE OF POST:	Teacher Salary Scale and Teaching and Learning Responsibility (TLR 2b)
RESPONSIBLE TO:	Headteacher and Governing Body

JOB PURPOSE:

Carrying out the professional duties of the Teacher in accordance with the Teachers Pay and Conditions Document and other relevant statutory provisions.

PRINCIPAL RESPONSIBILITIES AND ACTIVITIES:

- Planning and preparing lessons having regard to the curriculum of the school.
- Teaching pupils in their assigned groups according to their educational needs, including the setting and marking of work.
- Assisting with the assessment, recording and reporting on the attendance, progress, development and attainment of assigned pupils and keeping such records as are required by the school's systems.
- Setting high expectations for pupils' behaviour and maintaining a good standard of discipline through well focused teaching, fostering positive relationships and implementing the school's behaviour policy.
- Managing the work of support staff in the classes.
- Playing a full part in the life of the school community and supporting its ethos.
- Making records and reports on the personal and social needs of pupils and participating in such meetings.



- Providing or contributing to oral and written assessments, reports and references relating to individual pupils and groups of pupils.
- Maintaining good order and discipline among the pupils and safeguarding their health and safety both when authorised to be on the school premises and when engaged in authorised activities elsewhere.

GENERAL DUTIES

Health and Safety

To fulfil the general and specific roles and responsibilities detailed in the [Health and Safety Policy](#)

Equal Opportunities

To ensure that all activities are operated in accordance with Equal Opportunities legislation and best practice.

Safeguarding

Protecting children, young people or adults at risk is a core responsibility of all employees. Any concerns should be reported to the Adult Safeguarding Team or Childrens IAA Service within MASH.

Review and Right to Vary

This Job Description is as currently applies and will be reviewed regularly. You may be required to undertake other tasks that can be reasonably assigned to you, including development activities, which are within your capability and grade.

Criminal Records Bureau

This post requires a criminal records check through the Disclosure & Barring Service (DBS)

Person Specification

Teacher with ALNCo Responsibility (TLR 2b)

The following attributes represent the range of skills, abilities and experiences etc relevant to this position. Applicants are expected to meet the attributes that have been identified as essential (Yes).

Attributes	Requirements	Essential	Method of Evaluation/Testing
Qualifications, Education & Training	<ul style="list-style-type: none"> Relevant teaching qualification. Registration with the Education Workforce Council. Specialist ALN qualification. Safeguarding 	<p>Yes</p> <p>Yes</p> <p>Yes</p>	Production of original Qualification Certificates and application form.
Knowledge & Experience	<ul style="list-style-type: none"> Knowledge and experience of teaching in the primary age phase. Experience of successfully leading, managing and supporting staff. Up to date knowledge of ALN procedures and systems within a school, with a view to improving outcomes for pupils with ALN. Person centred planning and IDP's. Knowledge of ALN Reform Act and Code of Practice. Can demonstrate understanding of development planning and its implementation. Shows clear understanding on how to involve parents 	<p>Yes</p> <p>Yes</p> <p>Yes</p> <p>Yes</p> <p>Yes</p> <p>Yes</p>	Interview, application form, references and a lesson observation.

Attributes	Requirements	Essential	Method of Evaluation/Testing
	<p>and other key stakeholders in the progress of a pupil's learning.</p> <ul style="list-style-type: none"> • Leadership and/or guidance for colleagues within a school environment. • Evidence of continuous professional learning that has had measurable impact on standards and provision. • Understanding of the needs of learners with ALN and how these are best met. • Ability to set strategic direction, including improvement planning and self-evaluation planning. 	<p>Yes</p> <p>Yes</p> <p>Yes</p> <p>Yes</p>	
Skills & Personal Qualities	<ul style="list-style-type: none"> • Excellent classroom practitioner. • Ability to create a happy, challenging and effective learning environment. • Sets high expectations and has proven ability to inspire, motivate and challenge pupils. • Acts as a positive role model to other staff members in all matters relating to class organisation, teaching, learning, assessment and professional conduct. • Excellent communication, planning and organisational 	<p>Yes</p> <p>Yes</p> <p>Yes</p> <p>Yes</p> <p>Yes</p>	Interview, application form, references and a lesson observation.



Attributes	Requirements	Essential	Method of Evaluation/Testing
	<p>skills</p> <ul style="list-style-type: none"> • Can work effectively both as a team member and alone and has a commitment to developing team working. • Demonstrates resilience, motivation and commitment to raising standards. • Ability to lead other colleagues in a shared vision. • Ability to lead on self-evaluation and strategic planning of ALN provision. 	<p>Yes</p> <p>Yes</p> <p>Yes</p> <p>Yes</p>	