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## **Job Description**

**DIRECTORATE:** Education, Early Years and Young People

**DEPARTMENT:** Education Engagement

POST: School Counsellor

**GRADE OF POST:** GR08

**RESPONSIBLE TO:** Senior Pupil Support Officer

#### **JOB PURPOSE:**

To provide face to face counselling to children and young people aged 10-18 years within the Borough's schools-based counselling provision.

#### PRINCIPAL RESPONSIBILITIES AND ACTIVITIES:

- To provide a counselling service for children and young people in BCBC aged 10-18 years through the provision of an appropriate counselling contract, and to offer therapeutic interventions for as long as necessary;
- To assess the needs of children and young people seeking counselling, and recommend suitable follow-up support and referral to other agencies, e.g. CAMHS, Social Services, Adult Mental Health Services, and to liaise and work effectively with other statutory and voluntary services, for example, YOT, Social Services, and Youth Services and to attend related meetings where necessary;
- To liaise closely with the schools' appointed link person to administer the appointments and referrals systems within assigned schools.
- To work within British Association for Counselling and Psychotherapy (BACP) guidelines, in particular to adhere to the BACP Ethical Framework for good practice in counselling and psychotherapy;
- To provide a safe, therapeutic environment for children and young people and provide the opportunity to talk in a confidential, non-judgmental, empathetic space about issues and concerns they may be facing in their lives, to encourage the development and well-being of young people;
- To ensure client confidentiality within the counselling services at all times, subject to concerns about a child or young person's welfare/mental health concerns;
- To attend regular appropriate training, supervision and team meetings as agreed by the line manager in order to maintain own professional development or to enhance competence within job role, and to undertake monitoring and



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evaluation activities associated with the project and provide relevant associated information;

#### **GENERAL DUTIES**

#### **Health and Safety**

To fulfil the general and specific roles and responsibilities detailed in the <u>Health and Safety Policy</u>

#### **Equal Opportunities**

To ensure that all activities are operated in accordance with Equal Opportunities legislation and best practice.

#### Safeguarding

Protecting children, young people or adults at risk is a core responsibility of all employees. Any concerns should be reported to the Adult Safeguarding Team or Children's IAA Service within MASH.

#### **Review and Right to Vary**

This Job Description is as currently applies and will be reviewed regularly. You may be required to undertake other tasks that can be reasonably assigned to you, including development activities, which are within your capability and grade.

#### **CRIMINAL RECORDS CHECK**

This post requires a criminal record check through the Disclosure & Barring Service (DBS)



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## **Person Specification**

### **School Counsellor**

The following attributes represent the range of skills, abilities and experiences etc. relevant to this position. Applicants are expected to meet the attributes that have been identified as essential (Yes)

Attributes	Requirements	Essential	Method of Evaluation/ Testing
Qualifications, Education & Training	<ul> <li>Diploma in counselling (BACP accredited course, minimum academic level 5).</li> </ul>	Yes	Production of original Qualification Certificates and application form.
	<ul> <li>BACP membership (or alternative professional body membership).</li> </ul>	Yes	
	<ul> <li>Training, or knowledge of, developmental and therapeutic play techniques.</li> </ul>	Yes	
Knowledge & Experience	<ul> <li>Experience of providing counselling post qualification.</li> </ul>	Yes	Interview, application form, references and selection process.
	<ul> <li>Experience of working with children and young people pre-qualification in other capacities.</li> </ul>	Yes	
	<ul> <li>Knowledge and experience of young people's issues.</li> </ul>	Yes	
	<ul> <li>Current procedures and policy guidelines relating to Child Protection &amp; Child in Need issues.</li> </ul>	Yes	
	<ul> <li>A good knowledge of current legislation and rights relating to the young people, e.g., Extending Entitlement, and UN-</li> </ul>	Yes	



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Attributes	Requirements	Essential	Method of Evaluation/ Testing	
	Convention of the rights of the child.			
Skills and Personal Attributes	<ul> <li>Ability to work flexibly, both independently and as part of a team in providing counselling to young people.</li> </ul>	Yes	Application form, interview and selection process.	
	<ul> <li>The ability to network, access and provide appropriate interventions and support for young people.</li> </ul>	Yes		
	Excellent oral and written communication skills and the ability to write appropriate reports for submission and client case studies.			
	<ul> <li>The ability to liaise with staff at all levels in statutory and voluntary agencies.</li> </ul>	Yes		
	<ul> <li>The ability to liaise with family members (where appropriate).</li> </ul>			
	<ul> <li>The ability to empower young people to work towards identifying and achieving their goals.</li> </ul>	Yes		
	Ability to drive and access to a car.	Yes		
	The ability to greet customers through the medium of Welsh is a requirement for this post.			



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